



COLUMBUS COUNCIL ON WORLD AFFAIRS

Guidelines for International Educator of the Year candidates

Nominees must impact Central Ohio school age youth, though they do not necessarily need to be a regular classroom teacher. Each candidate's efforts with young people should satisfy elements of "International Education," which is defined as providing and/or creating one or more of the following:

- a. **Global Context:** Students see and experience relationships among themselves, their communities and the world. Issues are not seen as existing in a vacuum, but within a complex, dynamic web.
- b. **Global Content:** Students learn about the geography, history, economics and culture of other world regions. They can communicate in more than one language. Standards are internationally benchmarked, and assessments are aligned.
- c. **Global Thinkers:** Students think critically and creatively across disciplines, manage complexity, embrace technology and value diversity. They can work effectively in cross-cultural environments, using information from sources around the world.
- d. **Global Systems:** Ohio's education system is benchmarked against the highest performing systems in the world. Ohio educators are connected to communities of practice that extend around the globe and that bring innovative ideas and practices to our schools.